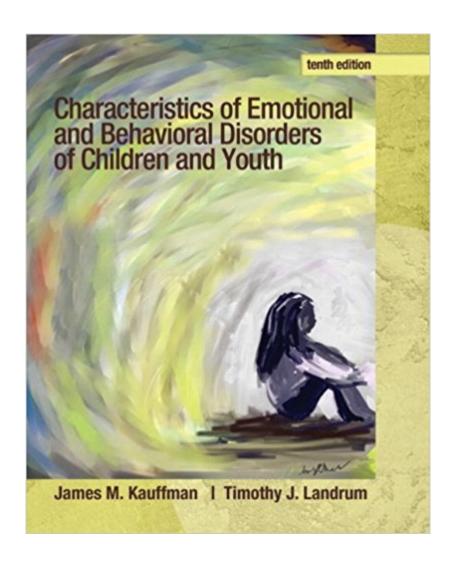


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# Characteristics Of Emotional And Behavioral Disorders Of Children And Youth (10th Edition)





# **Synopsis**

The tenth edition of Characteristics of Emotional and Behavioral Disorders of Children and Youth follows the text's long-standing reputation for trusted research, a teacher-focused presentation, and clear explanations of the concepts related to students with EBD. Â Streamlined in this edition, the text offers a coherent conceptualization of the problems of students with emotional and behavioral disorders and the common challenges for teachers. Its four-part format examines the background of EBD, the origins of disordered behaviors, types of disorders and the procedures and problems associated with assessment. This edition includes over 150 new references, a unified chapter on assessment, a new emphasis on teaching social skills and a separately available companion casebook filled with cases and interviews from teachers in the field.

### **Book Information**

Hardcover: 480 pages

Publisher: Pearson; 10 edition (March 11, 2012)

Language: English

ISBN-10: 0132658089

ISBN-13: 978-0132658089

Product Dimensions: 7.5 x 1.2 x 9.2 inches

Shipping Weight: 1.8 pounds

Average Customer Review: 4.0 out of 5 stars 30 customer reviews

Best Sellers Rank: #82,244 in Books (See Top 100 in Books) #45 in Books > Education &

Teaching > Schools & Teaching > Special Education > Behavioral Disorders #128 in Books > Textbooks > Medicine & Health Sciences > Medicine > Clinical > Pediatrics #182 in Books >

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#### Customer Reviews

The tenth edition of Characteristics of Emotional and Behavioral Disorders of Children and Youth follows the text's long-standing reputation for trusted research, a teacher-focused presentation, and clear explanations of the concepts related to students with Emotional and Behavioral Disorders (EBD). Organized around major concepts, the text helps readers understand the background of EBD, the origins of disordered behaviors, types of disorders and the procedures associated with assessment. Case studies, Personal Reflections, and Questions for Reflection reach out to the reader and illustrate the characteristics of learners with emotional and behavioral disorders. New to This Edition A streamlined four-part format reorganizes

material to focus on a Point of Departure (Part I); Possible Causes (Part II); Types of Disordered Behavior (Part III) and Assessment (Part IV). Â A unified chapter on assessment (Chapter 15) offers a simpler and more useful approach to the topic. A new emphasis on teaching social skills (Part III) presents specific targets of assessment and intervention for specific disorders. Over 150 new or updated references highlight the most current research findings and establish support for the recommendations found throughout the text. New tables and figures capture current issues and trends and include some expository material which elaborates on the visuals. A revised, separately available companion casebook includes new cases and expanded interviews from teachers working with students who have been diagnosed with the disorders discussed in Part III. â œCases in Emotional and Behavioral Disorders of Children and Youth, 3eâ • ISBN: 0132684667.

The book was torn from its bind whenever I received it

Great text! This textbook was required for a class and you will definitely read the ENTIRE book! I purchased this book instead of renting it and good thing. A great resource to carry with you especially if you have a student with EBD.

Though legible, it fell out of its binding as soon as I started using it. Strict test deadlines for my online class prevented me from getting one in better condition .

Condition of the book (used) was rated good, I didnt notice any difference to a brand new one, great!

Came quicker than expected. Pleased.

This is good one thanks

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Great book!

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